

Reception Curriculum Map (2025-2026)

	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Topic (UTW and ED focus)	Only One Me Starting School Autumn Family	Festivals and Celebrations Harvest Festival Christmas Around the World	Journeys and Transport Chinese New Year Winter Arctic environments	Growing and Changing babies, generations Health inc. oral health Spring Easter	Minibeasts Life Cycles - butterflies, beans, sunflower Outdoors Gardening	Summer Hot environments Rock pools Pirates Seaside
ENGLISH (Literacy Tree)	<i>Where the Wild Things Are</i> Maurice Sendak	<i>Look up!</i> Nathan Bryon and Dapo Adeola	<i>The Magic Paintbrush</i> Julia Donaldson and Joel Stewart	<i>Super Milly and the Super School Day</i> Stephanie Clarkson	<i>So Much</i> Trish Cooke and Helen Oxenbury	<i>The Night Pirates</i> Peter Harris and Deborah Allwright
	Own version 'wild thing' narratives Labels, captions, oral re-telling, developing a new character	Non-chronological reports Dialogue, diaries, re-telling (oral dictation), mini-autobiography, ship's log	Own version 'overcoming' tales Thought bubbles, labels, oral re-telling, writing in role, thank you letter	Alternative character version Letters of encouragement; a retelling; song lyrics and job applications	Own 'So Much' narrative poems Past tense sentences, writing in role, performance/ narrative poetry	Writing in role, letters, labels and captions 'How to be a pirate' guide
MATHS (White Rose Maths)	<u>Getting to know you</u> Opportunities for settling in, getting to know the areas of provision, getting to know the children <u>Match, Sort and Compare:</u> Match and sort, compare the amounts, explore pattern <u>Talk about Measures and Patterns:</u> Compare size, compare mass, compare capacity, explore simple patterns	<u>It's Me 1 2 3!</u> Representing 1,2 &3, comparing 1,2 &3, composition of 1,2 &3 Circles and triangles, positional language <u>Circles and Triangles</u> Identify and compare circles and triangles <u>Shapes with 4 sides:</u> Identify and name shapes with 4 sides.	<u>Alive in 5:</u> Introduce zero -Find 0 to 5 -Subitise 0 to 5 -Represent 0 to 5 <u>Mass and Capacity</u> Compare mass -Find a balance -Explore capacity -Compare capacity_	<u>Growing 6,7,8:</u> Find, represent, composition of 6,7,8 -1 more -1 less <u>Length, Height and Time:</u> Explore and compare length and height <u>Building 9 and 10</u> Find and represent 9 and 10, compare numbers to 10, conceptual subitising to 10 <u>Explore 3D shape</u> -Recognise and name 3D shapes -Find 2D Shapes within 3D shapes	<u>To 20 and Beyond:</u> Build Numbers beyond 10, continue patterns beyond 10 <u>How Many Now?</u> Add more, how many did I add? take away, how many did I take away? <u>Manipulate, compose and decompose</u> Select shapes for a purpose, rotate shapes, manipulate shapes	<u>Sharing and grouping</u> - Explore sharing - Explore grouping - Even and odd sharing - Play with and build doubles <u>Visualise, build and map</u> - Identify units of repeating patterns - Explore and create own pattern rules - Replicate and build scenes and constructions - Visualise from different positions -Explore mapping
RE (LDBS)	Who made the wonderful world and why?	Why is Christmas special for Christians?	Why do Christians believe Jesus is special?	What is so special about Easter?	What makes a space special?	What can we learn from stories?
Music	I've got a grumpy face The sorcerer's Apprentice	Witch, witch Row, row, row your boat	Bird spotting: Cuckoo polka Shake my sillies out	Up and down Five fine bumble bees	Down there under the sea It's oh so quiet	Slap clap clap Bow, bow, bow Belinda
PE	Locomotion - Walking	Ball skills - Hands	Gymnastics – High, Low, Over, Under	Dance – Nursery rhymes	Ball skills - Feet	Attack and defence