

Geography Curriculum Map overview 2022/23: EYFS – Year 6



Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Year A	All about Us Events in their own and their family's lives: Varieties of 'geographical' events: journeys locally, where children go to visit friends and relatives, shopping, the park, places children might visit in the UK and abroad.... Draw observational drawings of myself and others Recognise similarities and differences between myself and others	Food To talk about and draw observations about seasonal changes between Autumn and Winter. To understand the effect of seasonal changes on the natural world around them including growth, decay and changes over time. To ask questions and make comments about the world around them. Know some similarities and differences between different religious and cultural communities in this country, drawing on own experiences and what has been read in class linking to food.	People Who Help Us Similarities and differences between places and communities: The variety of local occupations and ways of life, varieties of homes, aspects of the school's catchment area and the mix in its local population, various leisure and social interests, types of transport used....	Buildings Features of their environment: Through small world play (e.g. buildings, farm, and trains), the range of homes, local buildings and their uses, roads, rivers, gardens, play areas... The school's locality, its neighbourhood sites and patterns, eg housing and shop areas/sites, road layouts, major routes used.... Observe local environment and compare a contrasting environment by looking at similarities, differences, patterns and change- explore the history of St Mary's School and look at original site to take observational drawings. Recognise some environments that are different from the one in which they live.	Magic and Fantasy Explore the natural world around them, drawing on their own experiences and linking to texts read in class using subject specific vocabulary	Growing and Changing Compare two living things, drawing on observations, own experiences and linking to texts read in class. Show care and concern for living things and explain how to look after a living thing. Make observations on animals and plants and explain why some things occur, and talk about changes. To draw observations about seasonal changes between Spring and Summer To understand the effect of seasonal changes on the natural world around them including growth, decay and changes over time. Talk about the lives of people around them and their roles in society Describe immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

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EYFS Year B	All About Me Begin to make sense of their own life-story and family's history. Use all their senses in hands-on exploration of natural materials. Talk about what they see, using a wide vocabulary. Continue developing positive attitudes about the differences between people. Talk about members of their immediate family and community Name and describe people who are familiar to them. Understand the effect of changing seasons on the natural world around them.	Celebrations Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Recognise that people have different beliefs and celebrate special times in different ways Recognise some similarities and differences between life in this country and life in other countries.	Transport Understand that some places are special to members of their community.	Superheroes and Explorers Explore collection of materials with similar and/or different properties. Draw information from a simple map.	Traditional Tales Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	Living Things Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Children learn about mini beasts and what they need to survive. Children make their own bug hotel during the summer term and compare different mini beast homes/environments. Explore the natural world around them. Describe what they see, hear and feel whilst outside.
Year 1	Our Locality (School) Fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		Our Locality (London) Fieldwork and observational skills to study the geography of London and the key human and physical features of its environment.		Small area in the UK (Windsor) Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.	

Year 2	Around the World (Barnaby Bear) Introduce name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.		A small area in a non-European country (Uganda) Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.		A small area in the UK (West Wittering) Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. Children develop their map and image skills, consider the seaside in the past and understand what it might be like to visit a different area.	
Year 3 and Year 4		Region in a European country (Naples and the Campania Region)- core skills Can children locate Europe on a world map? Can children describe some of the geographical features of Europe?		Regions of the UK (East of England) Children can name and locate geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have		Region in a European country (Valencia) Children develop their use of geographical tools and skills to enhance their locational and place knowledge. Locate the world's countries, using maps to focus on Europe.

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				changed over time.		
Year 5	Marvellous Maps Year 5 core skills- explore the range of maps available and to develop their understanding of the key features of maps		Natural Resources Year 5 core skills- natural resources, effects on the landscape		Mountains Year 5 core skills-the physical geography of mountains and mountain ranges , their formation, some famous expeditions and also mountain biodiversity	
Year 6	Trade & Economics Environmental impact and sustainability, climate change and the over-use of natural resources, global connections		Rivers (River Thames) Importance of rivers in settlements, travel and farming. Investigate bridges, irrigation, and the industrial use of rivers , the effect rivers have on landscape		South America (links to Mayans) investigate the impact of human activity on the natural resources and communities of the region, compare people and places, rainforest	