

Geography Curriculum Map and Progression of skills

Purpose of study: Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical tools and skills to enhance their locational and place knowledge.

Year 3/4

	<i>Topic</i>	<i>Topic</i>	<i>Topic</i>	Geography National Curriculum End of Key Stage 2 Expectations
	Naples and the Campania Region (Region in a European Country-Core skills)	East of England (Region of the UK-Core skills)	Valencia (Region in a European Country-Core skills)	
	<i>Concept</i>	<i>Concept</i>	<i>Concept</i>	
	Place and Space Nature and People	Place and Space Nature and People	Place and Space Nature and People	
	Vocabulary: location, Europe, region, continent, coast, city, town, harbour, Italy, flag, map, route, scale, grid reference, satellite, settlement patterns, urban, rural, valley, trade, coastal	Vocabulary: location, county, environment, weather, economy, industry, farming, distance, settlement, urban, rural, valley, weather, inland, rivers, town, village, city	Vocabulary: Spain, region, Spanish flag, compare, province, Mediterranean coast, seaside, coast, Europe, climate, environment, Roman Cornucopia, Commercial zone, Port of Valencia, paella, Towers of Serrans, Valencia Cathedral, Alicante	
Location Knowledge (general geographical knowledge, position and significance, UK and Global) Understanding Place	- I can explain my own views about locations, giving reasons - I can locate the world's countries, using maps to focus on Europe, North and South America concentrating on their environmental regions, key physical and	- I can explain my own views about locations, giving reasons - I can name up to six cities in the UK and locate them on a map. - I can locate and name some of the main islands that surround the UK.	- I can explain my own views about locations, giving reasons - I can name and locate the countries of Europe - I can name, locate and describe main features of the Equator, Northern Hemisphere, Southern	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Name and locate

(simple comparisons and contexts)	human characteristics, countries and major cities. - I can name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. - On a world map I can locate areas of similar environmental regions, either desert, rainforest or temperate regions.	- I can locate and name the main counties in East of England (Bedfordshire, Cambridgeshire, Essex, Hertfordshire, Norfolk and Suffolk) and the main cities (Norwich, Cambridge, Peterborough, Bedford, Ipswich, Colchester and Luton) - I can compare geographical regions (East of England with Campania Region) and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time - Compare 2 different regions in UK/rural/urban-Norfolk Broads/ London.	Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones - I know the countries that make up the European Union. - I can identify the main physical and human characteristics of the countries of Europe	counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
Human and Physical Geography	I can ask and answer geographical questions about the physical and human characteristics of	I can ask and answer geographical questions about the physical and	I can ask and answer geographical questions about the physical and	Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers,

	Naples and the Campania Region - I can describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle - I describe key aspects of human geography including settlements and land use	human characteristics of East of England - I describe key aspects of human geography including settlements and land use in the East of England - Whilst studying history I will try to answer these questions: why did the Anglo Saxons and the Vikings choose to settle where they did? What were their settlements like? How did they use the land and how has land use changed today? What was Anglo Saxon Merton like? How did they trade? How is that different today?	human characteristics of Valencia - I can describe the main features of a well-known city. - I can describe the main features of a village. - I can describe the main physical differences between cities and villages. - I can use appropriate symbols to represent different physical features on a map. - I can explain why people are attracted to live in cities. - I can explain why people may choose to live in a village rather than a city.	mountains, volcanoes and earthquakes, and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Geographical skills and Fieldwork (enquiry, mapping, fieldwork, critical thinking, vocabulary)	- I can analyse evidence and draw conclusions. e.g. make comparisons between locations through photos/ maps/ drawn pictures or sketches e.g. show how the Campania Region has changed over time and research the impact of trade and tourism. - I can experiment with and understand 4-figure grid	- I can carry out a survey to discover features of cities and villages. - I can find the same place on a globe and in an atlas. - I can label the same features on an aerial photograph as on a map. - I can plan a journey to a place in England. - I can accurately measure and collect information	- I can use maps, atlases and digital/computer mapping to locate countries and describe features - I can use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present

	references on maps using them to locate and describe features of the location. • I can use recognised symbols from OS maps to identify local areas of interest and show features on own maps. • I can identify different hemispheres on a map and be secure with 8 compass points to locate and describe position of places on a map and in relation to each other- where is the Campania Region in relation to London?	(e.g. rainfall, temperature, wind speed, noise levels etc.).	maps, plans, graphs and digital technologies • I can use a range of resources to identify the key physical and human features of a location • I can use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world • I can create maps of locations identifying some features using a key	the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
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