

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
- Investment in playground equipment and resources has led to children being more active at playtimes - More children taking part in after school clubs - Status of sport and PE has been raised across the school community	- Development of a 'playground passport' was popular with children and children request different equipment for activities - After school clubs are full and children with SEN or PP take part - Won Active Westminster School Sport Award in 2023-24 and received Silver Games Mark award	- There continue to be children who are not able to swim 25m+ after school swimming lessons - Likely that not all children received the same quality of PE education due to staffing changes and staff absence	- Last year the year group going swimming were interrupted due to pool closures. They will receive additional swimming lessons in 2024-25. - New staff joined mid-year and missed out of some CPD opportunities. They will receive training from specialists in 2024-25

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1. Ensure high-quality PE teaching is in place across all year groups 2. Provide increased and adapted swimming provision 3. Encourage all children to take part in a sporting event outside of school 4. Increase/maintain participation in after-school clubs and outdoor adventure pursuits 5. Promote active travel and play	1. - £2500 for Project Touchline – qualified rugby coach to deliver tag rugby sessions with all staff. - £1300 for Complete PE CPD subscription and Westminster PESS membership 2. £2500 – 45 minute lessons for the duration of the year with 3 instructors per class. Catch up sessions for children from last year who are not able to swim 25m+ 3. - £2500 – cover for staff to take children to sports competitions / participation in London races - £600 – hire of Paddington Recreation Ground for Sports Day 4. - £1300 to subsidise clubs (gymnastics, dance, multi-skills) and make them more accessible - £1600 to subsidise Year 6 residential for outdoor adventure pursuits such as high-ropes, orienteering, abseiling etc. 5. - £2500 investment in playground equipment and active travel resources e.g. scooter park, hockey equipment etc.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
- Raised attainment in PE - Teachers more confident at teaching all topics in PE - More children able to swim 25m+ by end of Year 6 - All children able to provide safe self-rescue - All children have the opportunity to represent the school at a sporting event, at a Westminster competition/club/event - Children are able to apply their learning to competition scenarios and develop soft skills of teamwork, perseverance and humility - All children have the opportunity to try a diverse range of physical activities and find a physical activity they want to pursue long-term - All children are reaching their daily activity goal. Children know how to be active, healthy adults.	- Summative assessment to show percentage of children working at the expected standard at the end of each unit - Staff questionnaires - Teacher assessment data from swimming lessons and assessments by specialist instructors - List of competitions/events/clubs children have attended or taken part in - Pupil voice - School Games Mark – aim for Gold this year - Data and demographics of after-school club attendance. - Pupil voice - Staff and pupil surveys - TfL Active Travel Award

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?