



Meet the Teacher

Tuesday 1st October 2024

Year 1

Excellence with Compassion



Mrs Pugh
Support Staff



Miss Charles
Class Teacher



Mrs Pacarada
Class Teacher

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Timetable



Year 1 Timetable w/b 30.09.24

	8.45-9.05	9.05-9.30	9.30-10.00am	10.00-10.45am	10.45-11.00	11.00am-12pm	12pm-1pm	1.00-1.30pm	1.30-2.20pm	2.20-3.15pm	3.15-3.25
MONDAY	S O F T S T A R T	Collective Worship – Tue Classroom	Phonics A1 Wk4 D1	English L7	B	Maths Au1 Wk3 L11	L	Handwriting Letters/numbers	Science AU1 W2 L3	Computing Busy Things 1	Ready for homework / Class novel
TUESDAY			Phonics A1 Wk4 D2	English L8	R	Maths Au1 Wk3 L12	U	Handwriting Letters/numbers	ART/DT (PPA) Au1 W2 L5 & 6 (Shoebox painting & landscapes)		
WEDNESDAY			Phonics A1 Wk4 D3	English L9	E	Maths Au1 Wk3 L13	N	Handwriting Letters/numbers	PE Au1 W2 L4	PSHE Au1 L3	
THURSDAY			Phonics A1 Wk4 D4	English L10	A	Maths Au1 Wk3 L14	C	Spanish L3	Music Beat L2	PE Au1 W2 L5	
FRIDAY			(ECT TIME 9.30am -12pm) (Geography & RE (Handwriting if time))		K	(ECT TIME 9.30am -12pm)	H	Phonics A1 Wk4 D5	English L11	Maths Au1 Wk3 L15	



PE Days are Wednesday and Thursday. Please ensure your child brings their book bag every day.

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Curriculum

Year 1 Curriculum Map (2024-2025)

	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
ENGLISH (Literacy Tree)	Pig the Pug, How to be a Dog + Stanley's Stick Letters, lists, character descriptions, narratives Retellings, descriptions	Lost and Found + The Magic Bed Character descriptions, retellings, non-chronological reports, narratives, fantasy worlds	Sidney, Stella and the Moon + I Want My Hat Back Non-fiction reports, narratives, letters, predictions, character descriptions, dialogue, letters,	Beegu + The Odd Egg Poetry Diary entries, letters, non-fictional reports	Dinosaurs and all that rubbish + Iggy Peck Architect Retellings, narratives, setting descriptions, letters, instructions, posters & leaflets, non-fiction reports	Yeti and the Bird + Send for a Superhero Poetry, narratives, character description, wanted posters, letters, emails, character descriptions,
MATHS (White Rose Maths)	Number: Place Value (within 10) Number: Addition & Subtraction (within 10)	Geometry: Shape Number: Place Value (within 20)	Number: Addition & Subtraction (within 20) Number: Place Value (within 50)	Measurement: Length & Height Measurement: Weight & Volume	Number: Multiplication & Division Number: Fractions Geometry: Position & Direction	Number: Multiplication & Division Number: Fractions Geometry: Position & Direction
SCIENCE	The Human Body (Wk 1-5) Seasonal Changes (Wk 6) (I can name body parts, I can name the five senses and describe what they are.)	Materials (Wk 1-5) Seasonal Changes (Wk 6) (I can name different materials and describe their properties. Investigation into materials – What can I build and what are the best materials for it.)	Animals (I can name different animals and their characteristics. I know the difference between herbivores, carnivores and omnivores.) Trip to London Zoo	Planting Caring for the planet Seasonal Changes (I know how to care for the planet and why it is important to care for the planet.) (Planting – Lettuce, sunflowers & carrots.)	Plants Planting (I can identify and label different plants and trees. I know how to care for plants.) (Observe plants grown previous term and plant marigolds, strawberries and tomatoes.) Trip to Kew Gardens	Growing and Cooking (I know where my food comes from and project about what we have grown throughout the year. If possible, prepare some of the edible fruit/veg grown for the class to eat.)
HISTORY		Toys		Significant person (Queen Elizabeth II)		Castles (Windsor Castle)
GEOGRAPHY	Our Locality (School) Walk around the local area.		Our Locality (London)		Small area in the UK (Windsor)	
RE (LD85)	Christianity (What responsibility has God given people about taking care of Creation?)	Christianity (Why are saints important to Christians? and Nativity Characters: Which character are you? Why are you important?)	Judaism (What is it like to live as a Jew?)	Christianity (What are God's rules for living – The 10 commandments and Why is Easter the most important festival for Christians?)	Islam (What does it mean to be a Muslim?)	Christianity (Why is it good to listen to and remember the stories Jesus told? The parables of Jesus)
COMPUTING (3BM)	Smattie the Penguin CyberWalk	Robot Words I Can Sort Objects	I'm a Problem Solver Who painted this?	How Does My Garden Grow? Journeys- Beabot	I Can Code Sharing My Work	Giving Instructions Design a Plate
DT		Structures Free standing		Mechanisms Moving Pictures Sliders and levers		Textiles Hand Puppet
ART	Drawing Pattern, landscapes and people		Painting		Sculpture Clay	
MUSIC	BEAT	BEAT	RHYTHM	RHYTHM	PITCH	PITCH Visit to RCM for March performance.
PHSE	All About Me + My Family	Awareness of feelings + My Friendships	Keeping Well & Clean + The Environment	Keeping Safe at Home + Keeping Safe Online	Being Different + Losing & Finding	Money
PE	Ball skills (Hands 1) Gymnastics (Wide, Narrow, curled)	Locomotion (Running) Dance (Growing)	Gymnastics (Body Parts) Ball Skills (Feet 10)	Dance (The Zoo) Ball Skills (Hands 2)	Locomotion (Jumping) Games for understanding (Attack and defence)	Health and Wellbeing Outdoor athletics (Athletics skills)



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Parents' Evenings

Three per year (termly)

- October
 - February
 - July - drop in option to discuss end of year report
- Available for meetings throughout the year if you have any specific questions or concerns about your child's learning
- Book via the office or in person on the gate



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Reading



- Reading is the driver to our curriculum.
- We expect an adult at home to read with a child in Year 1 everyday.
- Please ensure you write in their reading record (next slide) and bring your child's book bag everyday.
- The reading for pleasure book should be for you to read to your child.
- Books will be changed every Tuesday and kept for the week. Please ensure you bring them back on a Tuesday.

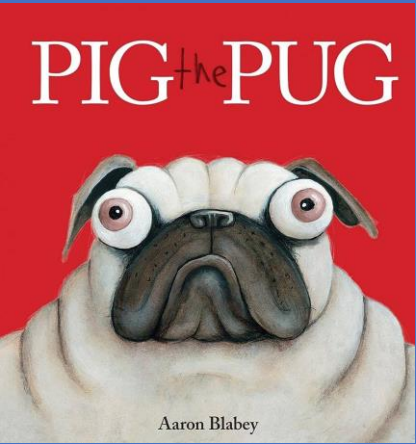
Reading



Date, book and page number	Comments Colour in or tick the stars to show how much you enjoyed your reading
18.9.23 Foxes	Used segmenting and blending to read the words - struggled with 'wild!' ☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
	☆☆☆☆☆
Tricky words, or words to practise	



Pig the Pug, How to be a Dog + Stanley's Stick	Lost and Found + The Magic Bed
Letters, lists, character descriptions, narratives Retellings, descriptions	Character descriptions, retellings, non-chronological reports, narratives, fantasy worlds



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St Mary's Bryanston Square CE Primary School
Home School Agreement



'EXCELLENCE WITH COMPASSION'

*'Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.
And love your neighbour as yourself.'* (Mark 12:30-31)

RESPECT | HONESTY | FORGIVENESS
FEELING SAFE | LOVE | CURIOSITY



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National Expectations/Assessments

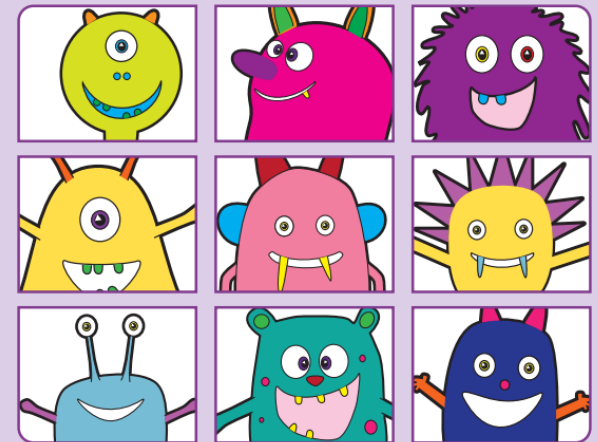
- Year 1 phonics screening check, takes place in Summer 1.
- Monitors child's progress with their reading.
- Can be retaken in Year 2 as well.
- Children read the words using their sound knowledge.
- Materials are available online.



Key stage 1

Phonics screening check

Pupils' materials



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School Website



CURRICULUM

Home > Key Information > Curriculum

The curriculum at St Mary's Bryanston Square CE Primary School is being developed to furnish our pupils with a depth of knowledge and wealth of skills, which will enable them to be successful in the next stages of their life.

Our aspiration for our children is for them to excel in their learning, striving to be the best that they can be. Through our use of our school's Christian values we hope that our children become curious, honest and respectful individuals, who flourish in all aspects of their learning.

We provide opportunities to broaden our children's experiences through activities and experiences that bring subjects to life. These include educational visits, workshops and after-school clubs.

To ensure that everyone at St Mary's is clear about our expectations of learning we have developed a well-planned curriculum map which builds upon children's prior knowledge and previous learning. We teach the majority of our subjects discretely, however we make relevant connections where appropriate.

Subject progression maps include the knowledge, skills and vocabulary intended for all our children to learn each term.



English



Mathematics



Science



Religious
Education



Art



Computing



Design
Technology



Early Years
Foundation Stage



Geography



History

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Home Learning



1. Talk to your child about what they have learned for that day/week
2. Praise them for all the good things they do
3. Breakfast, bed times, SLEEP, water bottle
4. Make sure you are reading with them daily (and fill out their reading diary) and completed home learning.
5. Home learning will be handed out on a Wednesday and due the following Tuesday.
6. Home learning is to consolidate not extend learning.

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Uniform and PE kit

1. School uniform available to buy from the website.

2. Second hand available via FOSMA.

3. PE kit on Wednesday and Thursday.
Children come in wearing PE kits.

4. During winter, please make sure your child brings a coat and jumper.

5. Please label all uniform and check to see if labels have worn off over time.

5. Jogging bottoms are not to be worn unless it is a PE day.

6. If your child has a club like gymnastics after school, **they must come into school in full uniform and bring clothes to change into in their bag.**



Opportunities for questions/concerns



Please speak to Miss Charles first then Miss Pacarada and Miss Pugh.

Happy to make an appointment to see you to answer questions, please send an email to the office to arrange.

If you wish to speak to a member of SLT, please arrange an appointment at the office.

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