



Meet the Teacher

October 2024

Excellence with Compassion



Deborah Oyenuga
Class Teacher



Julie Pugh
Support Staff



Lisa Kadiri
Support Staff

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Curriculum

Year 2 Curriculum Map

	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
 ENGLISH (Literacy Tree)	Tadpole's Promise + The Goldilocks Project - Narrative (recount) - Letters - Character descriptions - Instructions - Information texts - Journalistic writing	Jim and the Beanstalk + The Polar Express - Narrative (Sequels and Retellings) - Dialogue - Formal/Informal Letters - Descriptive writing - Diary writing	The Journey Home + House Held up the Tree - Persuasive writing - Posters and lists - Short story - Information report - Poetry	Minpins + The Dragon Machine - Narrative (Sequels and Retellings) - Dialogue - Explanation - Report - Advert & leaflet	Rosie Revere, Engineer + The Great Fire of London - Non-chronological report - Diary - Reports - Explanation - Letter - Description	A Walk in London + The Owl & the Pussycat - Non-chronological report - Explanation - Character descriptions - Setting descriptions
MATHS (White Rose Maths)	Number: Place Value Number: Addition & Subtraction	Measurement: Money Number: Multiplication & Division	Number: Multiplication & Division Statistics Geometry: Properties of Shape	Number: Fractions Measurement: Length & Height	Geometry: Position & Direction Problem solving Measurement: Time	Measurement: Mass, Capacity & Temperature Investigations
SCIENCE	Animals; including humans (Healthy animals)	Use of Everyday materials (Materials Matter)	Living things and their habitats (Habitats)	Plants Ready, steady, grow!	Use of Everyday materials (Squash, bend, twist, stretch)	Habitats (Gardens & Allotments)
HISTORY		Remembrance Day	Florence Nightingale		Great Fire of London	
GEOGRAPHY	Around the World (Barnaby Bear)			A small area in a non-European country (Uganda)		A small area in the UK (West Wittering)
RE (LDBS)	Christianity Why did Jesus teach the Lord's prayer as the way to pray?	Christianity Who is the Saint of our School? What's the story of St Mary? + Where is the light of Christmas?	Judaism Why are they having a party?	Christianity What is the story of Noah really all about? + How do Easter symbols help us to understand the meaning of Easter for Christians?	Islam What is the best way for a Muslim to show commitment to God?	Christianity Why do Christians make and keep promises before God?
COMPUTING	Digi-Ducks Dilemma I Can Debug	Follow that Footprint How does that grow?	Mini-Beasties Finding out about	Getting to School Safely How does that work?	Say no to graffiti Do you like my blog?	Let's send an email Demolition Robot
DT	Freestanding structures: Making a boat		Wheels and axels: Make a vehicle			Textiles: Make a cushion
ART		Collage (textiles): Silk painting, sewing and weaving		Drawing: Drawing faces	Painting Colour mixing	
MUSIC	Fiddlesticks, Sticks and Songs	Fiddlesticks, Sticks and Songs	Fiddlesticks, Sticks and Songs	Fiddlesticks, Sticks and Songs	Great Fire of London (Graphic scores)	By the Seaside
PSHE	Exploring Families	All about my feelings + Making & breaking friendships	Healthy people + About my body	Keeping safe	Coping with conflict	Money, shopping, saving + Special days
PE	Gymnastics (pathways)	Ball skills- Hands 1	Attack and defence (PT)	Ball skills (Hands 2)	Locomotion (Jumping)	Locomotion (Dodging)
	Team building	Dance (exploring)	Dance (water)	Gymnastics (Linking)	Ball Skills (feet)	Health and Wellbeing



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Timetable



Year 2 Timetable



	8.45-9.05	9.05-9.30	9.30-10.00am	10.00-10.45am	10.45-11.00	11.00am-12pm	12pm-1pm	1.00-1.30pm	1.30-2.20pm	2.20-3.15pm	3.15-3.25
MONDAY	SOFT START	Collective Worship	Phonics	English	B R E A K	Maths	L U N C H	Book change/ Hand writing	RE	PSHE	Class novel
TUESDAY			Art & DT (PPA)			English		Spelling test/ Hand writing	PE	Maths	
WEDNESDAY			Phonics	English		Music		Hand writing	Maths	PE	
THURSDAY			Guided Reading	English		Maths		Home learning/ Hand writing	Science	PSHE	
FRIDAY			Guided Reading	English		Maths		Hand writing	Computing (ECT)	Geography (ECT)	

➤ PE days are Tuesday & Wednesday

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Parents' Evenings



- Three per year (termly)
 - Tuesday 22nd October 2024
 - Tuesday 4th March 2025
 - July - drop in option to discuss end of year report

- Available for meetings throughout the year if you have any specific questions or concerns about your child's learning
 - Book via the office or in person on the gate

Reading as a driver to the curriculum

Literacy Tree texts

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Daily reading at home

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St Mary's Bryanston Square CE Primary School
Home School Agreement



'EXCELLENCE WITH COMPASSION'

'Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength. And love your neighbour as yourself.' (Mark 12:30-31)

RESPECT | HONESTY | FORGIVENESS
FEELING SAFE | LOVE | CURIOSITY



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School Website



CURRICULUM

Home > Key Information > Curriculum

The curriculum at St Mary's Bryanston Square CE Primary School is being developed to furnish our pupils with a depth of knowledge and wealth of skills, which will enable them to be successful in the next stages of their life.

Our aspiration for our children is for them to excel in their learning, striving to be the best that they can be. Through our use of our school's Christian values we hope that our children become curious, honest and respectful individuals, who flourish in all aspects of their learning.

We provide opportunities to broaden our children's experiences through activities and experiences that bring subjects to life. These include educational visits, workshops and after-school clubs.

To ensure that everyone at St Mary's is clear about our expectations of learning we have developed a well-planned curriculum map which builds upon children's prior knowledge and previous learning. We teach the majority of our subjects discretely, however we make relevant connections where appropriate.

Subject progression maps include the knowledge, skills and vocabulary intended for all our children to learn each term.



English



Mathematics



Science



Religious
Education



Art



Computing



Design
Technology



Early Years
Foundation Stage



Geography



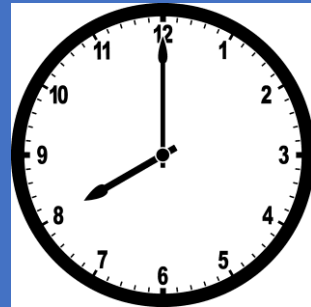
History

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Home Learning



1. Talk to your child about what they have learned for that day/week
2. Praise them for all the good things they do
3. Breakfast, bed times, SLEEP, water bottle
4. Make sure you are reading with them daily (and fill out their reading record).
5. Make sure they have completed home learning (set on Thursday, due on Tuesday).



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Home Learning



Daily



Set Thurs, due Tues



Multiplication Tables					
1 times table 1x1=1 2x1=2 3x1=3 4x1=4 5x1=5 6x1=6 7x1=7 8x1=8 9x1=9 10x1=10 11x1=11 12x1=12	2 times table 1x2=2 2x2=4 3x2=6 4x2=8 5x2=10 6x2=12 7x2=14 8x2=16 9x2=18 10x2=20 11x2=22 12x2=24	3 times table 1x3=3 2x3=6 3x3=9 4x3=12 5x3=15 6x3=18 7x3=21 8x3=24 9x3=27 10x3=30 11x3=33 12x3=36	4 times table 1x4=4 2x4=8 3x4=12 4x4=16 5x4=20 6x4=24 7x4=28 8x4=32 9x4=36 10x4=40 11x4=44 12x4=48	5 times table 1x5=5 2x5=10 3x5=15 4x5=20 5x5=25 6x5=30 7x5=35 8x5=40 9x5=45 10x5=50 11x5=55 12x5=60	6 times table 1x6=6 2x6=12 3x6=18 4x6=24 5x6=30 6x6=36 7x6=42 8x6=48 9x6=54 10x6=60 11x6=66 12x6=72
7 times table 1x7=7 2x7=14 3x7=21 4x7=28 5x7=35 6x7=42 7x7=49 8x7=56 9x7=63 10x7=70 11x7=77 12x7=84	8 times table 1x8=8 2x8=16 3x8=24 4x8=32 5x8=40 6x8=48 7x8=56 8x8=64 9x8=72 10x8=80 11x8=88 12x8=96	9 times table 1x9=9 2x9=18 3x9=27 4x9=36 5x9=45 6x9=54 7x9=63 8x9=72 9x9=81 10x9=90 11x9=99 12x9=108	10 times table 1x10=10 2x10=20 3x10=30 4x10=40 5x10=50 6x10=60 7x10=70 8x10=80 9x10=90 10x10=100 11x10=110 12x10=120	11 times table 1x11=11 2x11=22 3x11=33 4x11=44 5x11=55 6x11=66 7x11=77 8x11=88 9x11=99 10x11=110 11x11=121 12x11=132	12 times table 1x12=12 2x12=24 3x12=36 4x12=48 5x12=60 6x12=72 7x12=84 8x12=96 9x12=108 10x12=120 11x12=132 12x12=144

Multiplication and division facts

Year 2: 2, 5, 10s

Year 3: 3, 4, 8s

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Uniform and PE kit

Uniform:

- White polo shirt or shirt
- Black or grey trousers, shorts or skirt
- Black shoes
- School jumper
- Tie (optional)



PE kit

- White t shirt or polo shirt
- Black or navy joggers/leggings/shorts
- Trainers



Other requirements

- Long hair tied up
- No jewellery (including bracelets)
- No smart watches



Where to buy:

- Most items can be bought from high street shops.
- Second hand uniform is available from FoSMA.
- Branded items can be purchased at www.stitchdesign.co.uk

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Opportunities for questions/concerns



Please speak to Miss Oyenuga first.

Happy to make an appointment to see you to answer questions,
via conversation at end of day or email to office.

If you wish to speak to a member of the Senior Leadership Team,
please arrange an appointment at the office.

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Questions

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Thank you!

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