



Meet the Teacher

October 2024

Excellence with Compassion



Katherine Hardie
Class Teacher



Barbara Dublin
Support Staff



Lisa Kadiri
Support Staff

Excellence with Compassion

Curriculum

Year 3 Curriculum Map (2024 -2025)

	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
 ENGLISH (Literacy Focus)	Iron and the Piece Between - Setting description - Fantasy narrative - Poem - Poem - Information leaflet	The First Drawing - Historical narrative - Diary - Poem - Letter of explanation	Escape from Pompeii - Dialogue - Poem - Suspense narrative - Diary - Newspaper report	Cloud Tea Nonkeys - Descriptive passage - How to guide - Letter - Discussion - Nonchronological report - Narrative poetry	The BFG - Character descriptions - Dilemma narrative - Poem - Instructions - Diary entry	Cinderella of the Nile - Newspaper report - Diary entry - Character description - Advert - Biography - Instructions
MATHS (White Rose Maths)	Number: Place Value Number: Addition & Subtraction	Number: Addition & Subtraction Number: Multiplication & Division	Number: Multiplication & Division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and Capacity	Number: Fractions Measurement: Money & Time	Geometry: Properties of Shape Statistics: Pictograms & Bar Charts
SCIENCE (White Rose)	Forces and magnets (Attracting magnets)	Light (Light and shadows)	Rocks (Rocks and fossils)	Plants (Autumn flowers, fruit & seeds)	Animals, including humans (Keeping healthy)	Plants (Roots and shoots)
HISTORY		Prehistoric Britain (Stone Age to Iron Age)		Local area (Navisland in Victorian era)		Ancient Egypt (The achievements of the earliest civilisations)
GEOGRAPHY	Extreme weather		Volcanoes (Mountains)		Heathrow airport	
RE (LDS)	Christianity What is the Bible's 'big story' and what does it reveal about having a God?	Christianity Why is Remembrance important? + How did Advent and Epiphany show us what Christmas is like?	Judaism What does it mean to be a Jew?	Christianity How is Christmas, before history, Jesus' true incarnation, made to be? guided by the Holy Spirit, made a religious story? + Why is the most important person in the Bible Jesus?	Buddhism What is Buddhism?	Christianity Who is Jesus?
COMPUTING (Khan)	Computer Systems Networks	Programming Scratch	Computer systems Emailing	Computer systems Journey inside a computer	Creating media Video trailers	Data Handling Comparison Cards Databases
DT	Shell Structures Gift boxes				Levers & Linkages Gears, Cards	Textiles Bunny huns
ART		Drawing Stone Age houses	Painting Mountains - Andy Warhol	Printing Indian patterns		
MUSIC	Recorders, Sticks and Song	Recorders, Sticks and Song	Recorders, Sticks and Song	Pitch 5 (Pentatonic Scale)	Instruments of the Orchestra	How Come the Egyptians
SPANISH	General introduction to Spanish	Greetings + Numbers 1-50	Animals (Quando Zoo)	Colours	Days of the week + Fruit	Food
PSHE	Different Families + Where do things come from	Emotions and feelings	Peer influence/pressure + Drug education (Smoking)	Keeping safe + Safe relationships	Me and my community	Aspiration's + Managing money
PE	Dance (Stretching) Swimming	Outdoor Adventure (Parasailing & Judo) Swimming	Gymnastics (Parasailing & Judo) Swimming	Invasion Games (Fun Football) Swimming	Sticking & holding (Martial Arts) Swimming	Athletics Swimming



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Timetable



	9.45-9.55	9.55-10.00	10.00-10.05	10.05-10.10	10.10-10.15	10.15-10.20	10.20-10.25	10.25-10.30	10.30-10.35	10.35-10.40	10.40-10.45	10.45-10.50	
MONDAY	S O F T S T A R T	Collective Worship	Guided Reading	English	B	Maths	Noodle Maths	L	1.30-2.10 PE	2.10-2.30 PSHE	2.30-3.10 Music	Class novel	E N D O F D A Y
TUESDAY			Swimming		R	Swimming	Handwriting	U	Maths		English		
WEDNESDAY			Guided Reading	English	E	Maths	Spelling	N	History /Geography		Art/DT		
THURSDAY <i>Fortnightly taught by SMB</i>			Guided Reading	English	A	Maths	Mental Maths	C	Science <i>Music + Spanish</i>				
FRIDAY			Guided Reading	English	K	Maths	Handwriting	H	RE		Computing		

➤ PE days are Monday and Tuesday (swimming)

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Parents' Evenings



Three per year (termly)

- October
- February/March
- July - drop in option to discuss end of year report

- Available for meetings throughout the year if you have any specific questions or concerns about your child's learning
 - Book via the office or in person on the gate

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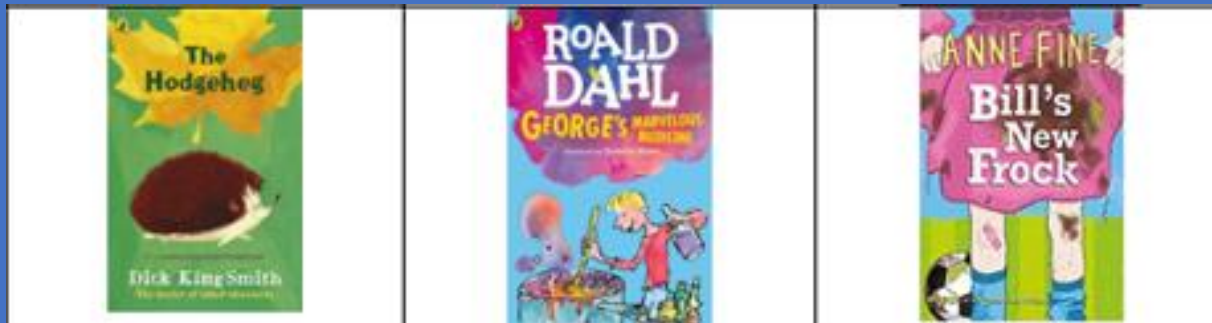
Reading as a driver to the curriculum

Literacy Tree texts

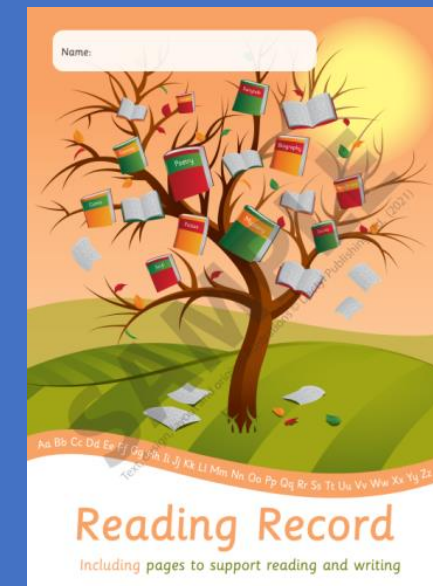
AUTUMN		SPRING		SUMMER	
Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Leon and the Place Between	The First Drawing	Escape from Pompeii	Cloud Tea Monkeys	The BFG	Cinderella of the Nile
- Setting description - Fantasy narrative - Recount - Poster - Information leaflet	- Historical narrative - Diary - Recount - Poem - Letter of explanation	- Dialogue - Retelling - Suspense narrative - Diary - Newspaper report	- Descriptive passage - 'How to' guide - Letter - Discussion - Non-chronological report - Narrative poetry	- Character descriptions - Dilemma narrative - Recount - Instructions - Diary entry	- Newspaper report - Diary entry - Character description - Advert - Biography - Instructions



Whole class guided reading



Daily reading at home



Class novels



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School Website



CURRICULUM

Home > Key Information > Curriculum

The curriculum at St Mary's Bryanston Square CE Primary School is being developed to furnish our pupils with a depth of knowledge and wealth of skills, which will enable them to be successful in the next stages of their life.

Our aspiration for our children is for them to excel in their learning, striving to be the best that they can be. Through our use of our school's Christian values we hope that our children become curious, honest and respectful individuals, who flourish in all aspects of their learning.

We provide opportunities to broaden our children's experiences through activities and experiences that bring subjects to life. These include educational visits, workshops and after-school clubs.

To ensure that everyone at St Mary's is clear about our expectations of learning we have developed a well-planned curriculum map which builds upon children's prior knowledge and previous learning. We teach the majority of our subjects discretely, however we make relevant connections where appropriate.

Subject progression maps include the knowledge, skills and vocabulary intended for all our children to learn each term.



English



Mathematics



Science



Religious
Education



Art



Computing



Design
Technology



Early Years
Foundation Stage



Geography



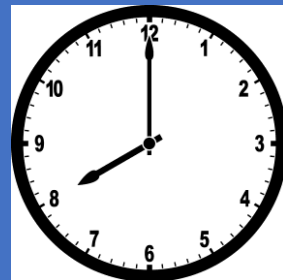
History

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Supporting their learning at home

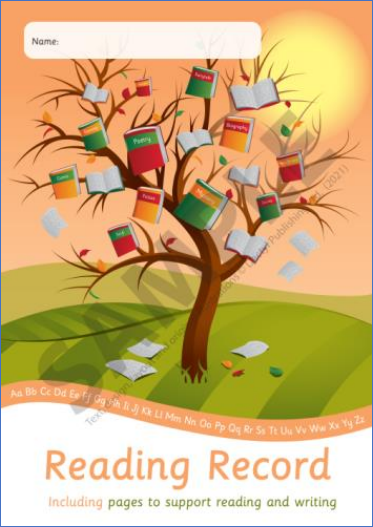


1. Talk to your child about what they have learned for that day/week
2. Breakfast, bed times, SLEEP, water bottle
3. Read with them daily (and fill out their reading diary).
4. Make sure they have completed home learning (set Thursday, due Tuesday).
5. Doodle & SMASH Maths.
6. Practise their spellings with them.

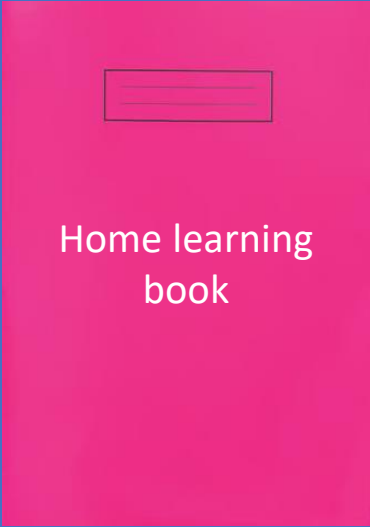


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Home Learning



Daily



Set Thurs, due Tues

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actually	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women



Multiplication Tables

1 times table $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	2 times table $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	3 times table $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	4 times table $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	5 times table $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	6 times table $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7 times table $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	8 times tables $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	9 times tables $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	10 times tables $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	11 times tables $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	12 times tables $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

Multiplication and division facts
 Year 2: 2, 5, 10s
 Year 3: 3, 4, 8s

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Uniform and PE kit

Uniform:

- White polo shirt or shirt
- Black or grey trousers, shorts or skirt
- Black shoes
- School jumper
- Tie (optional)

PE kit

- White t shirt or polo shirt
- Black or navy joggers/leggings/shorts
- Trainers

Other requirements

- Long hair tied up
- No jewellery (including bracelets)
- No smart watches



Ensure **ALL** items
of clothing and
any belongings
are named.



Where to buy:

- Most items can be bought from high street shops.
- Second hand uniform is available from FoSMA.
- Branded items can be purchased at www.stitchdesign.co.uk

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Opportunities for questions/concerns



Please speak to Mrs Hardie first.

Happy to make an appointment to see you to answer questions,
via conversation at end of day or email to office.

If you wish to speak to a member of the Senior Leadership Team,
please arrange an appointment at the office.

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Questions

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Thank you!

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