



Meet the Teacher

September 2024

Excellence with Compassion



Jessica Green-
Class Teacher



Lesley Baillie
SCITT Trainee Teacher



Katie Quinn
SCITT Trainee Teacher

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Curriculum

	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
ENGLISH (Literacy Tree)	Holes	Kaspar, Prince of Cats + Hidden Forest	Can We Save the Tiger? + Unforgotten Coat	The Three Little Pigs Project + Romeo & Juliet	The Boy in the Tower + Great Expectations	Windrush Child + The Invention of Hugo Cabret
	- Narrative - Drama - Character descriptions - Setting descriptions	- Letters/Diaries - Newspaper Report - Narrative (issues and dilemmas) - Journals (recounts) - Explanations - Non-chronological reports	- Letter - Explanation - Persuasive poster & speech - Balanced argument - Non-chronological report in the form of a letter to a character and balanced discursive piece	- Poetry - Character descriptions - Balanced argument - Journalistic writing - Longer narrative - Diary entry	- Journalistic writing - Formal Letters - Longer narrative - Diaries - Narratives - Play scripts - Character descriptions - Balanced argument	- Narrative (adventure) - Description of typical setting and characters - Diary entry - Report - Journalistic writing - Letters
MATHS (White Rose Maths)	<u>Number:</u> Place Value Addition, Subtraction, Multiplication & Division	<u>Number:</u> Fractions <u>Measurement:</u> Converting units	<u>Number:</u> Ratio, Algebra, Decimals	<u>Number:</u> Fractions, Decimals & Percentages <u>Measurement:</u> Area, Perimeter & Volume	<u>Statistics</u> <u>Geometry:</u> Properties of Shape, Position & Direction	<u>Problem Solving</u> <u>Investigations</u>
SCIENCE	Circulatory system	Living things and habitats	Evolution & inheritance	Animals, inc. humans	Light	Electricity
HISTORY		Titanic		The Tudors		Mayan Civilization
GEOGRAPHY	Trade & Economics		Rivers		South America	
RE (LDBS)	Christianity The Journey of Life and Death	Christianity Should every Christian go on a pilgrimage? + How would Christians advertise Christmas to show what Christmas means today?	Buddhism What does it mean to be a Buddhist?	Christianity What do the Monastic Traditions within Christianity show us about living in community? + How does the Christian Festival of Easter offer Hope?	Christianity How Has The Christian Message Survived For Over 2000 Years?	Christianity Understanding faith in...
COMPUTING (3BM)	How fake is that? (DL) How can we trust the internet? (DL)	Simulating environments (CS) Exciting world landmarks(IT)	Let's Design and Combine in 3D (IT) Searching, Searching (CS)	Have fun with Scratch (CS)	What's wrong here? (CS)	Programming A – Variables in games (CS)
DT		Structures Playground models	Structures Playground models		Textiles Kites	Mechanisms Fairgrounds
ART	Drawing Perspective & portraits			Painting Still life		Electrical systems Alarms
MUSIC	Journeys	Musical Theatre	Rivers	Growth	Rainforests	Sculpture Mayan masks
SPANISH	Getting Around	School and Subjects	La Ciudad (The City)	The Environment	Technology	Circus
PSHE	Celebration + Characteristics of bullying	Conflict of resolution + Family dynamics	Healthy lifestyles + Democracy & decisions	Drug education (risk from media) + mental health	Relationships + Media literacy & Digital resilience	Jobs/Future
PE	Health Related Exercise (Circuits)	Invasion Games (Basketball)	Net and Wall (Badminton)	Net and Wall (Badminton)	Invasion Games (Tag rugby)	Puberty & Relationships + Moving on Invasion Games (Tag rugby)



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School Website



CURRICULUM

Home > Key Information > Curriculum

The curriculum at St Mary's Bryanston Square CE Primary School is being developed to furnish our pupils with a depth of knowledge and wealth of skills, which will enable them to be successful in the next stages of their life.

Our aspiration for our children is for them to excel in their learning, striving to be the best that they can be. Through our use of our school's Christian values we hope that our children become curious, honest and respectful individuals, who flourish in all aspects of their learning.

We provide opportunities to broaden our children's experiences through activities and experiences that bring subjects to life. These include educational visits, workshops and after-school clubs.

To ensure that everyone at St Mary's is clear about our expectations of learning we have developed a well-planned curriculum map which builds upon children's prior knowledge and previous learning. We teach the majority of our subjects discretely, however we make relevant connections where appropriate.

Subject progression maps include the knowledge, skills and vocabulary intended for all our children to learn each term.



English



Mathematics



Science



Religious
Education



Art



Computing



Design
Technology



Early Years
Foundation Stage



Geography



History

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Timetable



Year 6 Timetable

	8.45-9.05	9.05-9.30	9.30-10.00	10.00-11.00	11.00-11.15	11.15-12.15	12.15-12.30	12.30-1.30	1.30-2.20	2.20-3.15	3.15-3.25	3.25-3.30
MONDAY	SOFT START	Collective Worship	Guided Reading	English	B	Maths	Typing	L	Music	RE	Class novel	END OF DAY
TUESDAY			Guided Reading	English	R	Maths	Handwriting	U	Geography/History	PE		
WEDNESDAY <i>Non-PPA week</i>			Guided Reading	English	E	Maths	Handwriting	N	Science			
THURSDAY Katie out			Guided Reading	English	A	Maths	Spellings	C	PSHE	PE		
FRIDAY			Guided Reading	English	K	Maths	Doodle maths	H	Computing	Art/DT		
	8.45-9.05	9.05-9.30	9.30-10.00	10.00-11.00	11.00-11.15	11.15-12.15	12.15-12.30	12.30-1.30	1.30-2.20	2.20-3.10	3.10-3.25	3.25-3.30
MONDAY	SOFT START	Collective Worship	Guided Reading	English	B	Maths	Typing	L	RE	Handwriting	Class novel	END OF DAY
TUESDAY			Guided Reading	English	R	Maths	Handwriting	U	Geography/History	PE		
WEDNESDAY <i>PPA week (SMB)</i>			Guided Reading	English	E	Maths	Music	N	Music (until 2pm)	Spanish		
THURSDAY Katie out			Guided Reading	English	A	Maths	Doodle maths	C	PSHE	PE		
FRIDAY			Guided Reading	English	K	Maths	Spellings	H	Computing	Art/DT		



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Parents' Evenings



- Three per year (termly)
 - October
 - February
 - July drop in option to discuss end of year report

- Available for meetings throughout the year if you have any specific questions or concerns about your child's learning
 - Book via the office or in person on the gate (after school only)

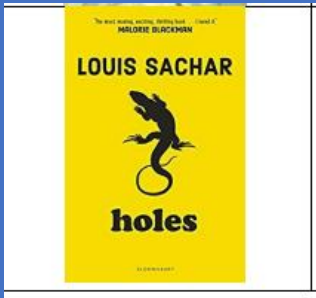
Reading as a driver to the curriculum



Literacy Tree texts

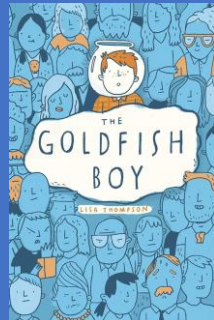
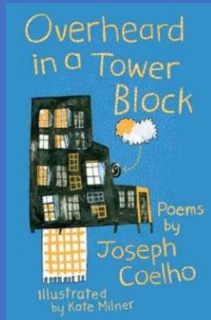
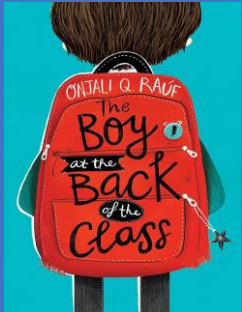
ENGLISH (Literacy Tree)	Holes	Kaspar, Prince of Cats + Hidden Forest
	- Narrative - Drama - Character descriptions - Setting descriptions	- Letters/Diaries - Newspaper Report - Narrative (issues and dilemmas) - Journals (recounts) - Explanations - Non-chronological reports

Whole class guided reading



Large book- detailed analysis and understanding of language choices, vocabulary and content.

Class novels



Providing children with a rich tapestry of texts to build their knowledge and provide them with a “writing voice”.

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St Mary's Bryanston Square CE Primary School

Home School Agreement



'EXCELLENCE WITH COMPASSION'

*'Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.
And love your neighbour as yourself.'* (Mark 12:30-31)

**RESPECT | HONESTY | FORGIVENESS
FEELING SAFE | LOVE | CURIOSITY**

Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply:
 - 4-digit by 2-digit
- Divide:
 - 4-digit by 2-digit
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



End of Year Expectations Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the coming year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

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National Expectations/Assessments



Key stage 2

The key stage 2 tests are timetabled from Monday 12 May to Thursday 15 May 2025.

Activity
English grammar, punctuation and spelling papers 1 and 2
English reading
Mathematics papers 1 and 2
Mathematics paper 3

Maths paper will focus is on arithmetic and reasoning.

English paper will focus on vocabulary, punctuation and grammar, as well as reading.

Children's writing will also be assessed.

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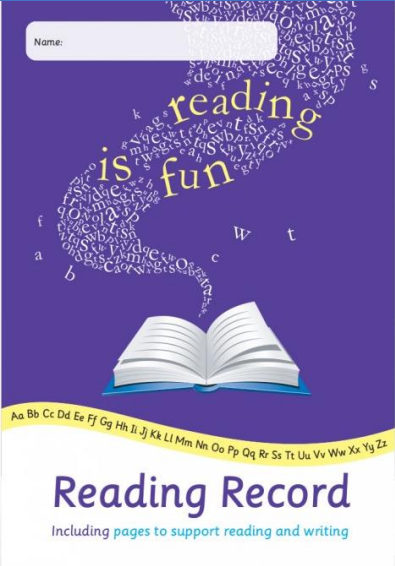
Home Learning



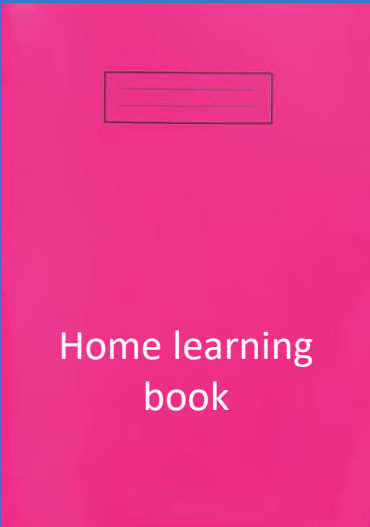
1. Talk to your child about what they have learned for that day/week. This is also included on the home learning sheet that goes out each week.
1. Praise them for all the good things they do.
2. Breakfast, bed times, SLEEP, water bottle, personal hygiene, limit screen time.
3. Make sure you are reading with them daily (and that they are filling out their reading diary) and have completed home learning. Please ask them about what they are reading.
4. Any additional work can be brought in and shown to an adult.

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Home Learning



Daily



Set Fri, due Thurs

Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediately	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhythm
ancient	develop	leisure	sacrifice
apparent	dictionary	lightning	secretary
appreciate	disastrous	marvellous	shoulder
attached	embarrass	mischievous	signature
available	environment	muscle	sincerely (ly)
average	equip (-ped, -ment)	necessary	solidar
awkward	especially	neighbour	stomach
bargain	exaggerate	nuisance	sufficient
bruise	excellent	occupy	suggest
category	existence	occur	symbol
cemetery	explanation	opportunity	system
committee	familiar	parliament	temperature
communicate	foreign	persuade	thorough
community	forty	physical	twelfth
competition	frequently	prejudice	variety
conscience	government	privilege	vegetable
conscious	guarantee	profession	vehicle
controversy	harass	programme	yacht
convenience	hindrance	pronunciation	

From English Appendix 1: Spelling © Crown copyright 2013

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EAL pupils only



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Uniform and PE kit- Tuesday and Thursday



Uniform:

- White polo shirt or shirt
- Black or grey trousers, shorts or skirt
- Black shoes
- School jumper
- Tie (optional)



PE kit

- White t shirt or polo shirt
- Black or navy joggers or shorts
- Trainers



Other requirements

- Long hair tied up
- No jewellery- bracelets
- Ideally no logos on PE kit

Where to buy:

- Most items can be bought from high street shops.
- Second hand uniform is available from FoSMA.
- Branded items can be purchased at www.stitchdesign.co.uk

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Opportunities for questions/concerns



Please speak to Miss Green first, then Miss Quinn.

Happy to make an appointment to see you to answer questions, via conversation at end of day or email to office.

If you wish to speak to a member of SLT, please arrange an appointment at the office.

Secondary school questions- please speak to Mr Duffy.

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