

History Curriculum Map overview – Years 1 - 6



History	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Year A	All about Us Events in their own and their family's lives: Varieties of 'geographical' events: journeys locally, where children go to visit friends and relatives, shopping, the park, places children might visit in the UK and abroad.... Draw observational drawings of myself and others Recognise similarities and differences between myself and others	Food To talk about and draw observations about seasonal changes between Autumn and Winter. To understand the effect of seasonal changes on the natural world around them including growth, decay and changes over time. To ask questions and make comments about the world around them. Know some similarities and differences between different religious and cultural communities in this country, drawing on own experiences and what has been read in class linking to food.	People Who Help Us Similarities and differences between places and communities: The variety of local occupations and ways of life, varieties of homes, aspects of the school's catchment area and the mix in its local population, various leisure and social interests, types of transport used....	Buildings Features of their environment: Through small world play (e.g. buildings, farm, and trains), the range of homes, local buildings and their uses, roads, rivers, gardens, play areas... The school's locality, its neighbourhood sites and patterns, eg housing and shop areas/sites, road layouts, major routes used.... Observe local environment and compare a contrasting environment by looking at similarities, differences, patterns and change- explore the history of St Mary's School and look at original site to take observational drawings. Recognise some environments that are different from the one in which they live.	Magic and Fantasy Explore the natural world around them, drawing on their own experiences and linking to texts read in class using subject specific vocabulary	Growing and Changing Compare two living things, drawing on observations, own experiences and linking to texts read in class. Show care and concern for living things and explain how to look after a living thing. Make observations on animals and plants and explain why some things occur, and talk about changes. To draw observations about seasonal changes between Spring and Summer To understand the effect of seasonal changes on the natural world around them including growth, decay and changes over time. Talk about the lives of people around them and their roles in society

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						Describe immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
EYFS Year B	All About Me Begin to make sense of their own life-story and family's history. Use all their senses in hands-on exploration of natural materials. Talk about what they see, using a wide vocabulary. Continue developing positive attitudes about the differences between people. Talk about members of their immediate family and community Name and describe people who are familiar to them. Understand the effect of changing seasons on the natural world around them.	Celebrations Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Recognise that people have different beliefs and celebrate special times in different ways Recognise some similarities and differences between life in this country and life in other countries.	Transport Understand that some places are special to members of their community.	Superheroes and Explorers Explore collection of materials with similar and/or different properties. Draw information from a simple map.	Traditional Tales Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	Living Things Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Children learn about mini beasts and what they need to survive. Children make their own bug hotel during the summer term and compare different mini beast homes/environments. Explore the natural world around them. Describe what they see, hear and feel whilst outside.
Year 1		Toys Children are introduced to the idea of historical sources, understand the concept of old and new, and think about the changes in their		Significant person (Queen Elizabeth II) Children study the lives of significant individuals in the past who have contributed to the national and		Castles (Windsor Castle) Children explore the idea of using the built environment as a historical source and the concept of old and new.

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		own lives and those of their families or adults around them.		international achievements.		They think about the changes in their local area over time.
Year 2		Remembrance Day Children explore and investigate the origins of Remembrance Day and how its significance has grown to incorporate conflicts up to the present day.		Florence Nightingale Children study the lives of significant individuals in the past who have contributed to the national and international achievements		Great Fire of London Important event beyond living memory in British history and the famous person- Samuel Pepys. Children develop their sense of chronology and consider why the Great Fire happened and its results.
Year 3 and Year 4	Local area (the history of Marylebone) Use evidence and first-hand experience to understand and explain how Marylebone has changed and evolved over time.		The Romans Romanisation of Britain Inc. early Christianity- Significant events and people, chronological knowledge and understanding, continuity and change, cause and consequences		The Vikings Vikings and Anglo Saxons struggle for the Kingdom of England- Significant events and people, chronological knowledge and understanding, continuity and change, cause and consequences	
Year 5		World War 2 Local History- link to English unit- Billy the Kid		Leisure and Entertainment similarity and difference, continuity and change		Ancient Greece A study of Greek life, achievements and influence over the western world, e.g. Britain, links with Percy Jackson guided reading
Year 6		Titanic social class, historical enquiry, interpreting ideas		The Tudors monarchs and their effect on England- significant events and people		Mayan Civilization Non- European Study- significant events and people

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